

Supporting Students with Open Course Enrollment

Below are some ideas for collaboration to support students in the course selection process.

Before Course Selection Process:

1. Discuss philosophy of enrollment in rigorous courses with teachers and department chairs.
2. Discuss how to encourage students to select rigorous courses in PLTs.
3. Discuss how to implement a Pyramid of Interventions for students in rigorous courses.

During Course Selection Process

1. Run SAM report – Recommendations v. Course Selections. Are there any student's course selections that will likely lead them to difficulty?
2. Meet or call parents of students who have chosen higher level courses to discuss rigor of courses.
3. If students are choosing lower than recommended, meet with students and parents to discuss increasing rigor.
4. Use course verification process to allow students to adjust course selections if they would like to.
5. Print course selections sheet and have students take to each teacher to discuss.
6. Review 10 day course drop policy for how it will be implemented in the fall. Publicize this to students and parents.

Preparing for Next School Year

1. Review Pyramid of Intervention – are there interventions that would be appropriate for students who need extra support in advanced courses?
2. Place students with teachers who believe that the student can succeed in a higher level course.
3. Set up after school assistance for advanced courses/enrichment for rigor, not just remediation.

Beginning of School Year

1. Publicize Pyramid of Intervention support for advanced courses
2. Remind students and parents penalty of dropping a course after the 10th day
3. Prevent staff from encouraging students to drop to a less rigorous course at the beginning of the school year.
4. Use PLTs to discuss how staff can support students in more rigorous courses