



## North Carolina Writing Assessment Results 2001-2002

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### *N.C. WRITING ASSESSMENT*

The Writing Assessment is part of the N.C. End-of-Grade testing program. The fifty-minute assessment requires students to write an essay in response to a standardized prompt.

North Carolina requires students in grades 4 and 7 to take the Writing Assessment. In addition to grades 4 and 7, the Wake County Public School System (WCPSS) tested students in grades 5 and 8 who did not achieve a score of 2.5 or higher the previous year. Results for those students were not available for this report.

### *PROMPTS*

The 2002 North Carolina Writing Assessment was administered on March 5th, requiring responses to the following prompts:

- Grade 4: Think about a time you had a great day at school. Write a story about a time you had a great day at school.
- Grade 7: Think about the person you admire the most. Name this person and explain why you admire him/her the most.

### *RESULTS OVERVIEW*

Both fourth-grade and seventh-grade writing assessment scores declined in 2002 in WCPSS. The percentage of fourth-grade students who scored at or above 2.5 dropped 23.8 percentage points from 78.1 in 2001 to 54.3 in 2002. Seventh-grade scores dropped 13.8 percentage points from 77.5 in 2001 to 63.7 in 2002.

The most significant changes in test results occurred in the percentages of students receiving scores of 2.0 or 3.0 on the writing assessment. For fourth-graders, those scoring a 2.0 increased by 20.4 percentage points, while those scoring a 3.0 declined by 28.7 percentage points. Among seventh-graders, the percentage scoring a 2.0 increased by 14.7 percentage points, while the percentage scoring a 3.0 decreased by 12.1 percentage points.

Writing scores fluctuate based upon the type of writing and subject matter of the prompt. In 1997, 1999, 2001, and 2002, the type of writing tested in fourth grade was personal narrative. In 1998 and 2000, the type of writing was imaginative narrative. The percentage of fourth-graders scoring at or above 2.5 on the personal narrative in 2002 was the lowest reported for the four years this type of writing assessment has been given.

In 2002, the type of writing tested in seventh grade was expository clarification. From 1996 to 2002, this type of writing was tested four times. Passing scores on the clarification writing tasks have varied in WCPSS: 51.9% (1997), 73.1% (1999), 70.9% (2000), and 63.7% (2002).

Conventions scores, which assess sentence formation, word usage, and mechanics such as capitalization and punctuation, rose slightly in 2002 from the prior year for both fourth-grade and seventh-grade. The percentage of fourth-grade students receiving a “++” (indicating that both scorers gave the test a positive rating) increased from 56.8% in 2001 to 67.4% in 2002 in Wake County. The percentage of WCPSS “++” scores in seventh grade increased from 79.6% in 2001 to 82.1% in 2002.

At the time of this report, comparable data for all North Carolina fourth-grade and seventh-grade students was not available. This information is expected later this summer. In lieu of this data, writing assessment scores for the Central Region of the state are provided for comparison (see Figures 1

and 2 below). These data clearly show that the declines in WCPSS writing assessment scores were very similar to the trend in the region. The Central Region showed the same pattern of higher percentages of 2.0 scores and lower percentages of 3.0 scores than the previous year.

Figure 1: Percentage of Students at Each Score Level on the Fourth Grade N.C. Writing Test

Score	2001		2002		One Year Change	
	WCPSS	Central Region	WCPSS	Central Region	WCPSS	Central Region
% $\geq$ 2.5	78.1	69.4	54.3	48.1	-23.8	-21.3
%4.0	2.1	1.4	2.1	1.1	0	-0.3
%3.5	4.7	2.8	3.9	2.3	-0.8	-0.5
%3.0	58.0	51.5	29.3	26.5	-28.7	-25
%2.5	13.3	13.7	19	18.2	5.7	4.5
%2.0	19.3	27.5	39.7	47.4	20.4	19.9
% $\leq$ 1.5	2.4	3.0	5.8	4.4	3.4	1.4
%++	56.8	45.1	67.4	71.5	10.6	26.4

Figure 2: Percentage of Students at Each Score Level on the Seventh Grade N.C. Writing Test

Score	2001		2002		One Year Change	
	WCPSS	Central Region	WCPSS	Central Region	WCPSS	Central Region
% $\geq$ 2.5	77.5	71.6	63.7	61.1	-13.8	-10.5
%4.0	2.8	2.5	1.7	0.8	-1.1	-1.7
%3.5	6.1	5.0	2.9	2.1	-3.2	-2.9
%3.0	53.7	48.8	41.6	38.4	-12.1	-10.4
%2.5	14.9	15.3	17.5	19.8	2.6	4.5
%2.0	19.2	24.7	33.9	35.8	14.7	11.1
% $\leq$ 1.5	3.1	3.5	2.4	2.8	-0.7	-0.7
%++	79.6	75.3	82.1	77.8	2.5	2.5

## SCORING PROCEDURES

Students' essays were scored holistically, with scores ranging from 1 to 4 and corresponding to skill levels defined below:

Score point 4: The response exhibits a strong command of a particular style of writing.

Score point 3: The response exhibits a reasonable command of a particular style of writing.

Score point 2: The response exhibits a weak command of a particular style of writing.

Score point 1: The response exhibits a lack of command of a particular style of writing.

Some tests may be nonscorable (NS) if they are blank, illegible, do not address the topic, or are otherwise unscorable. Two independent readers score each essay. The four characteristics readers look for in an essay are: main idea, supporting details, organization, and coherence. Discrepant scores are averaged. Scores of 2.5 or greater are considered demonstrative of appropriate writing skills.

Students received from each reader a "conventions" score that indicated the level of proficiency in the areas of sentence formation, usage, and mechanics, (spelling, punctuation, and capitalization). A conventions rating is either a "+" or a "-". A "+" indicates that the writer exhibited a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. A "-" indicates that the writer does not exhibit a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. Actual score reports contain either two plus or minus signs which indicate agreement between both readers or a plus and a minus sign, which indicate that both readers did not agree on the conventions score.

## INTERPRETING WRITING ASSESSMENT RESULTS

Writing Assessment results should be interpreted carefully. Each year, the modes of writing and/or the specific prompts change. Page 5 contains the list of writing prompts for the past several years. While prompts are field tested in an effort to achieve comparability, some prompts are still more difficult or more engaging than others, which can cause scores to vary.

### **WCPSS Versus the State**

One way to examine WCPSS scores is to determine whether WCPSS students score above the state average, and, if so, by how much from year to year. Another question is whether *changes* in WCPSS performance from year to year were greater than those seen in the state. A third approach is to compare changes within the type of writing (usually a two-year cycle) relative to changes seen in the state.

### **Individual Schools versus WCPSS or the State**

School performance can best be interpreted in light of WCPSS performance overall (as well as the state's performance). Just as in comparisons of WCPSS to the state, schools should ask whether their performance, relative to these larger populations, is similar and showing the same trends. If the percentage of grade 4 students in the district scoring at 2.5 or better improved 10.3 points between 2000 and 2001, an elementary school will want to see similar gains.

### **Scores For Disaggregated Groups**

Scores are reported for groups of students within schools, disaggregated by gender, race, and participation in programs for exceptional children. Performance changes can be compared across time for various groups. (See Disaggregated Results for Grade 7 section below.)

### **Individual Student Scores**

Individual student scores are difficult to interpret. Both the WCPSS E&R Department and the state Department of Public Instruction discourage overuse of the individual scores. A single test score should not be used to judge a student's overall ability in writing or any other skill area. This score should be considered as only one example of a student's work and be balanced against other samples of writing generated through classroom activities. Student performance on different prompts may vary quite a bit. Students' writing scores measure their performance on a specific set of standards and criteria. If students do not follow directions in the prompt exactly, or write a different type of essay than was requested, it will have a major impact on their score. If a student's score is lower than expected on an essay, teachers and parents should look over the response to the prompt prior to deciding whether further action is needed. A careful examination of a collection of an individual student's writing samples may reveal that the student needs practice in responding to different kinds of writing style prompts or that one particular kind of prompt needs to be the focus of additional classroom instruction.

## **RESULTS SUMMARY**

### **Grade 4 Results**

The percentage of WCPSS grade 4 students scoring 2.5 or above declined from 78.1% in 2001 to 54.3% in 2002, a 23.8 percentage point drop. The percentage of WCPSS grade 4 compositions receiving top scores of 3.5 or 4 fell from 6.8% in 2001 to 6.0% in 2002. However, WCPSS convention scores rose in grade 4, with 67.4 of students receiving a “++”. This is up 10.6 percentage points from the 2001 level of 56.8%.

### **Grade 7 Results**

The percentage of WCPSS grade 7 students scoring 2.5 or above declined from 77.5% in 2001 to 63.7% in 2002. The percentage of WCPSS grade 7 compositions receiving top scores of 3.5 or 4 dropped from 8.9% in 2001 to 4.6% in 2002. However, WCPSS conventions scores rose in grade 7, with 82.1% of students receiving a “++”. This is up 2.5 percentage points from the 2001 level of 79.6%.

### **Disaggregated Results for Grade 4**

Writing assessment scores disaggregated by race, gender, and program status are shown in Figure 3. The percentage of students scoring 2.5 or above declined for all subgroups of students from 2001 to 2002. The average decline for all subgroups was 26.2%, with a range of –18 percentage points (Academically Gifted) to –29.5 (Multi-Racial). The gap between white and black students remained the same (25 percentage points), as the percentage of passing scores for both groups declined by 24 points.

### **Disaggregated Results for Grade 7**

Writing assessment scores disaggregated by race, gender, and program status are shown in Figure 4. The percentage of students scoring 2.5 or above declined for all subgroups of students from 2001 to 2002. The size of the decline was fairly uniform across groups with the exception of American Indian students, ranging from 8.5 percentage points (exceptional child classifications) to 15.4 (females). The gap between white students and black students persisted (23.5 percentage points difference in 2002 compared to 24.9 in 2001), while the gap between male and female students narrowed slightly (from 10.0 points in 2001 to 7.2 points in 2002) because females' scores declined more than males'.

<b>Figure 3: Percentage of Group Scoring 2.5 or Above on 4<sup>th</sup> Grade N.C. Writing Assessment</b>				
	2000	2001	2002	Change (2001 to 2002)
WCPSS	67.8 (n=7489)	78.1 (n=7780)	54.3 (n=7774)	-23.8
Male	63.0 (n=3801)	74.4 (n=3886)	49.0 (n=3827)	-25.4
Female	73.1 (n=3676)	83.2 (n=3875)	59.6 (n=3902)	-23.6
White	74.5 (n=4888)	86.1 (n=4847)	62.2 (n=4717)	-23.9
Black	51.1 (n=1858)	61.1 (n=2055)	37.6 (n=2036)	-23.5
Hispanic	51.1 (n=203)	64.2 (n=293)	41.9 (n=353)	-22.3
Asian	81.0 (n=243)	85.2 (n=243)	65.7 (n=286)	-19.5
American Indian	51.3 (n=37)	76.8 (n=26)	22.2 (n=27)	-54.6
Multi-Racial	71.6 (n=165)	80.0 (n=185)	50.5 (n=202)	-29.5
Academically Gifted	86.7 (n=1698)	94.1 (n=1766)	76.1 (n=1924)	-18.0
Exceptional Child Classifications	48.0 (n=1005)	55.7 (n=1159)	33.7 (n=1198)	-22.0

<b>Figure 4: Percentage of Group Scoring 2.5 or Above on 7<sup>th</sup> Grade N.C. Writing Assessment</b>				
	2000	2001	2002	Change (2001 to 2002)
WCPSS	70.9 (n=7046)	77.5 (n=7529)	63.7 (n=7870)	-13.8
Male	63.8 (n=3577)	72.7 (3796)	60.1 (n=3981)	-12.6
Female	78.4 (n=3456)	82.7 (n=3727)	67.3 (n=3877)	-15.4
White	78.0 (n=4547)	85.2 (n=4799)	71.1 (n=4896)	-14.1
Black	53.7 (n=1761)	60.3 (n=1962)	47.6 (n=2086)	-12.7
Hispanic	57.0 (n=214)	60.4 (n=232)	47.4 (n=302)	-13.0
Asian	79.5 (n=245)	88.7 (n=258)	75.8 (n=257)	-12.9
American Indian	57.6 (n=26)	83.4 (n=24)	51.6 (n=31)	-31.8
Multi-Racial	68.5 (n=187)	72.2 (n=183)	57.8 (n=225)	-14.4
Academically Gifted	89.4 (n=1620)	95.8 (n=1706)	83.9 (n=1867)	-11.9
Exceptional Child Classifications	43.9 (n=1058)	45.1 (n=1192)	36.6 (n=1243)	-8.5

### Writing Styles Tested in North Carolina in Grade 4 from 1998 to 2002

Year	Type	Prompt
1997-98	Imaginative Narrative	One morning you wake up and you are six inches tall. Write a story about what happens next.
1998-99	Personal Narrative	Think about a time when something happened that made you very happy. Write a story about what happened that made you very happy.
1999-00	Imaginative Narrative	One day you are reading a book. One of the characters jumps out of the book. Write a story about what happens next.
2000-01	Personal Narrative	Think about a time when you had fun with a friend or a relative. Write a story about a time you had fun with a friend or relative.
2001-02	Personal Narrative	Think about a time you had a great day at school. Write a story about a time you had a great day at school.

### Writing Styles Tested in North Carolina in Grade 7 from 1998 to 2002

Year	Type	Prompt
1997-98	Descriptive	Think about a place where people go to have fun. It can be outdoors, a store, a relative's, or any place where people go. Describe the place so that someone reading your paper could picture it.
1998-99	Expository Clarification	Think about your favorite day of the week. Name your favorite day of the week and explain why it is your favorite.
1999-00	Expository Clarification	Think about the most important job there is in your school. Name the job and explain why you think it is the most important job in your school.
2000-01	Expository Point-of-View (opinion)	Take a position on whether wild animals should or should not be kept in zoos. State your position and explain why you think wild animals should or should not be kept in zoos
2001-02	Expository Clarification	Think about the person you admire the most. Name this person and explain why you admire him/her the most.

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>North Carolina</b>	1997-98	51.7	1.4	2.7	33.2	14.4	42.3	2.4	3.4	0.1	68.7
	1998-99	55.2	2.3	3.2	32.3	17.4	41.7	1.1	1.9	0.1	35.6
	1999-00	57.6	1.5	3.2	35.1	17.8	39.2	1.4	1.4	0.4	56.7
	2000-01	68.8	1.8	3.0	50.8	13.2	27.9	1.0	2.1	0.1	41.9
	2001-02	46.8									
<b>WCPSS</b>	1997-98	64.8	2.4	5.2	42.7	14.5	30.9	1.9	2.4	0.1	76.2
	1998-99	61.8	3.9	2.7	38.5	16.7	36.0	0.6	1.7	0.1	39.8
	1999-00	67.8	4.6	8.6	35.7	18.9	28.9	1.4	1.3	0.5	70.0
	2000-01	78.1	2.1	4.7	58.0	13.3	19.3	0.7	1.7	0.1	56.8
	2001-02	54.3	2.1	3.9	29.3	19.0	39.7	2.9	2.9	0.3	67.4
<b>Adams Elementary</b>	1997-98	63.2	4.7	2.8	36.8	18.9	35.8	0.9	0.0	0.0	76.4
	1998-99	67.6	2.7	4.1	43.9	16.9	31.1	0.0	0.7	0.7	45.3
	1999-00	78.6	4.0	4.0	49.3	21.3	21.3	0.0	0.0	0.0	85.3
	2000-01	95.1	3.0	11.9	68.3	11.9	4.0	1.0	0.0	0.0	80.2
	2001-02	58.4	7.3	5.2	39.6	6.3	38.5	1.0	2.1	0.0	74.0
<b>Anex Elementary</b>	1997-98	71.1	1.3	3.8	47.4	18.6	27.6	0.0	1.3	0.0	83.3
	1998-99	67.0	5.9	0.0	53.5	7.6	31.2	0.6	0.6	0.6	27.6
	1999-00	83.5	6.7	14.9	35.6	26.3	14.9	1.0	0.0	0.5	79.4
	2000-01	80.3	0.0	4.2	60.5	15.6	17.4	0.6	1.8	0.0	59.3
	2001-02	55.7	6.1	9.5	19.0	21.1	36.7	5.4	2.0	0.0	57.1
<b>Aversboro Elementary</b>	1997-98	55.1	0.0	6.3	22.5	26.3	37.5	3.8	3.8	0.0	68.8
	1998-99	44.2	0.0	0.0	36.4	7.8	49.4	1.3	5.2	0.0	24.7
	1999-00	48.9	0.0	8.8	18.8	21.3	38.8	6.3	2.5	3.8	40.0
	2000-01	66.6	1.2	4.9	46.9	13.6	23.5	1.2	7.4	1.2	32.1
	2001-02	58.0	0.0	1.6	25.8	30.6	24.2	12.9	4.8	0.0	61.3
<b>Bailevick Elementary</b>	1997-98	63.9	1.1	4.3	39.4	19.1	31.9	2.1	2.1	0.0	75.5
	1998-99	74.8	3.3	4.4	46.2	20.9	23.1	0.0	2.2	0.0	49.5
	1999-00	73.6	4.7	15.1	34.9	18.9	21.7	1.9	1.9	0.9	77.4
	2000-01	82.7	2.2	3.3	67.4	9.8	16.3	0.0	1.1	0.0	52.2
	2001-02	64.6	3.5	8.2	38.8	14.1	29.4	1.2	4.7	0.0	75.3
<b>Baucom Elementary</b>	1997-98	64.6	2.1	7.8	42.6	12.1	32.6	0.7	0.7	1.4	84.4
	1998-99	65.6	3.0	2.2	45.5	14.9	32.1	0.0	2.2	0.0	61.2
	1999-00	63.1	3.8	8.2	34.8	16.3	34.8	0.5	0.5	1.1	60.9
	2000-01	83.7	1.6	8.9	56.9	16.3	15.4	0.0	0.8	0.0	69.1
	2001-02	69.6	6.9	9.2	35.9	17.6	29.0	0.8	0.0	0.8	80.2
<b>Brassfield Elementary</b>	1997-98	71.6	0.0	9.4	46.2	16.0	25.5	0.0	2.8	0.0	76.4
	1998-99	76.8	10.5	4.7	48.8	12.8	22.1	0.0	0.0	1.2	51.2
	1999-00	67.3	5.4	8.7	40.2	13.0	32.6	0.0	0.0	0.0	71.7
	2000-01	89.3	1.4	5.4	64.9	17.6	6.8	1.4	2.7	0.0	55.4
	2001-02	65.8	1.5	9.0	29.9	25.4	32.8	0.0	1.5	0.0	64.2

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Brentwood Elementary</b>	1997-98	61.8	1.1	5.3	39.4	16.0	29.8	4.3	4.3	0.0	73.4
	1998-99	61.4	0.0	1.4	30.0	30.0	37.1	0.0	1.4	0.0	50.0
	1999-00	55.8	0.0	2.3	32.6	20.9	38.4	3.5	2.3	0.0	76.7
	2000-01	49.4	0.0	0.0	40.5	8.9	46.8	1.3	2.5	0.0	38.0
	2001-02	53.9	0.0	3.8	26.3	23.8	38.8	3.8	3.8	0.0	42.5
<b>Briarcliff Elementary</b>	1997-98	57.2	1.8	2.7	41.1	11.6	33.0	6.3	3.6	0.0	71.4
	1998-99	47.0	3.9	0.0	23.5	19.6	48.0	1.0	3.9	0.0	39.2
	1999-00	60.8	0.0	3.4	33.3	24.1	23.0	6.9	8.0	1.1	74.7
	2000-01	72.2	0.0	8.9	51.1	12.2	21.1	0.0	6.7	0.0	66.7
	2001-02	44.1	4.8	4.8	13.1	21.4	44.0	8.3	3.6	0.0	64.3
<b>Brooks Elementary</b>	1997-98	74.3	0.0	13.5	52.7	8.1	21.6	4.1	0.0	0.0	93.2
	1998-99	50.0	8.7	2.2	29.3	9.8	46.7	1.1	2.2	0.0	41.3
	1999-00	48.5	0.0	1.5	27.9	19.1	42.6	4.4	4.4	0.0	33.8
	2000-01	69.7	1.5	3.0	48.5	16.7	30.3	0.0	0.0	0.0	66.7
	2001-02	56.9	0.0	3.4	34.5	19.0	34.5	6.9	1.7	0.0	82.8
<b>Bugg Elementary</b>	1997-98	58.1	0.0	6.5	38.7	12.9	38.7	1.6	1.6	0.0	66.1
	1998-99	76.3	5.0	2.5	47.5	21.3	22.5	1.3	0.0	0.0	27.5
	1999-00	71.6	2.5	3.7	40.7	24.7	21.0	2.5	2.5	2.5	70.4
	2000-01	88.2	0.0	10.3	73.5	4.4	11.8	0.0	0.0	0.0	55.9
	2001-02	54.9	0.0	4.2	21.1	29.6	40.8	4.2	0.0	0.0	52.1
<b>Carver Elementary</b>	1997-98										
	1998-99	41.4	2.5	1.3	21.3	16.3	56.3	1.3	1.3	0.0	27.5
	1999-00	53.6	4.8	6.0	32.1	10.7	39.3	3.6	3.6	0.0	70.2
	2000-01	67.4	2.2	1.1	51.1	13.0	29.3	0.0	3.3	0.0	44.6
	2001-02	21.4	0.0	1.0	13.6	6.8	68.0	2.9	7.8	0.0	52.4
<b>Carv Elementary</b>	1997-98	59.6	0.0	4.0	40.5	15.1	34.1	4.0	2.4	0.0	80.2
	1998-99	38.6	1.5	3.6	18.2	15.3	53.3	2.9	5.1	0.0	20.4
	1999-00	48.1	0.9	1.9	33.3	12.0	45.4	1.9	2.8	1.9	56.5
	2000-01	64.9	0.0	1.7	44.4	18.8	32.5	2.6	0.0	0.0	53.8
	2001-02	28.6	1.8	0.0	17.9	8.9	65.2	0.9	4.5	0.9	67.0
<b>Combs Elementary</b>	1997-98	70.8	1.4	6.9	47.2	15.3	29.2	0.0	0.0	0.0	87.5
	1998-99	67.1	3.9	2.6	39.5	21.1	32.9	0.0	0.0	0.0	57.9
	1999-00	61.4	5.7	10.0	44.3	1.4	37.1	1.4	0.0	0.0	87.1
	2000-01	94.7	2.7	8.0	65.3	18.7	5.3	0.0	0.0	0.0	49.3
	2001-02	85.0	5.5	8.2	56.2	15.1	15.1	0.0	0.0	0.0	65.8
<b>Conn Elementary</b>	1997-98	69.7	0.0	3.8	53.2	12.7	29.1	0.0	1.3	0.0	48.1
	1998-99	46.6	1.4	0.0	26.0	19.2	53.4	0.0	0.0	0.0	45.2
	1999-00	79.0	16.7	7.8	37.8	16.7	18.9	1.1	1.1	0.0	61.1
	2000-01	66.7	1.3	1.3	51.3	12.8	28.2	2.6	2.6	0.0	42.3
	2001-02	46.0	2.7	1.4	28.4	13.5	41.9	2.7	8.1	1.4	66.2

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Creech Road Elementary</b>	1997-98	47.2	0.0	0.0	33.6	13.6	45.6	1.6	5.6	0.0	44.8
	1998-99	38.4	0.0	0.0	19.8	18.6	55.8	1.2	4.7	0.0	15.1
	1999-00	57.5	0.0	4.3	15.2	38.0	34.8	2.2	4.3	1.1	59.8
	2000-01	75.9	1.3	5.3	53.3	16.0	24.0	0.0	0.0	0.0	30.7
	2001-02	34.8	0.9	0.0	17.4	16.5	53.2	2.8	9.2	0.0	40.4
<b>Davis Drive Elementary</b>	1997-98	82.5	3.5	5.3	64.3	9.4	17.5	0.0	0.0	0.0	81.3
	1998-99	83.4	5.1	2.3	53.1	22.9	16.6	0.0	0.0	0.0	54.3
	1999-00	90.8	9.8	22.7	40.5	17.8	9.2	0.0	0.0	0.0	93.3
	2000-01	93.8	8.4	7.3	70.2	7.9	5.6	0.6	0.0	0.0	89.9
	2001-02	74.2	5.1	7.3	38.8	23.0	25.8	0.0	0.0	0.0	82.0
<b>Dillard Dr. Elementary</b>	1997-98										
	1998-99										
	1999-00	75.5	8.1	5.8	36.0	25.6	20.0	2.3	1.2	0.0	64.0
	2000-01	84.3	3.1	3.1	65.6	12.5	13.5	1.0	1.0	0.0	62.5
	2001-02	58.2	2.2	4.3	19.4	32.3	40.9	0.0	1.1	0.0	46.2
<b>Douglas Elementary</b>	1997-98	67.9	1.9	7.5	45.3	13.2	30.2	1.9	0.0	0.0	88.7
	1998-99	61.3	4.5	4.5	29.9	22.4	35.8	1.5	0.0	1.5	26.9
	1999-00	67.8	6.5	1.6	40.3	19.4	27.4	4.8	0.0	0.0	50.0
	2000-01	84.2	7.9	5.3	67.1	3.9	14.5	0.0	1.3	0.0	63.2
	2001-02	56.9	1.5	9.2	27.7	18.5	33.8	6.2	3.1	0.0	66.2
<b>Durant Road Elementary</b>	1997-98	67.6	5.2	4.0	50.3	8.1	31.2	0.0	1.2	0.0	85.5
	1998-99	55.6	0.6	4.1	36.7	14.2	42.6	1.2	0.6	0.0	48.5
	1999-00	62.0	3.6	5.4	34.3	18.7	38.0	0.0	0.0	0.0	74.1
	2000-01	89.7	1.8	7.3	66.1	14.5	9.1	1.2	0.0	0.0	61.2
	2001-02	76.6	1.1	2.2	48.3	25.0	22.8	0.0	0.6	0.0	94.4
<b>Farmington Woods Elem</b>	1997-98	60.5	0.8	2.5	47.1	10.1	33.6	4.2	1.7	0.0	80.7
	1998-99	55.7	4.5	3.4	39.8	8.0	39.8	0.0	4.5	0.0	19.3
	1999-00	72.6	9.4	16.2	29.1	17.9	19.7	5.1	2.6	0.0	64.1
	2000-01	75.3	2.0	5.0	52.5	15.8	21.8	2.0	1.0	0.0	63.4
	2001-02	51.0	1.8	5.5	17.3	26.4	31.8	11.8	5.5	0.0	48.2
<b>Fox Road Elementary</b>	1997-98	50.9	3.8	4.4	33.3	9.4	41.5	2.5	5.0	0.0	71.1
	1998-99	54.3	2.9	1.4	30.4	19.6	45.7	0.0	0.0	0.0	17.4
	1999-00	58.1	0.9	6.8	24.8	25.6	40.2	0.0	0.0	1.7	65.0
	2000-01	79.8	0.0	1.6	63.7	14.5	16.9	0.0	3.2	0.0	53.2
	2001-02	37.0	0.0	1.6	19.7	15.7	52.0	3.9	6.3	0.8	45.7
<b>Fuller Elementary</b>	1997-98	48.8	1.2	1.2	35.4	11.0	45.1	1.2	4.9	0.0	78.0
	1998-99	79.8	6.8	6.8	50.0	16.2	18.9	1.4	0.0	0.0	40.5
	1999-00	59.6	9.5	6.0	31.0	13.1	31.0	2.4	7.1	0.0	67.9
	2000-01	68.0	1.3	7.7	48.7	10.3	24.4	0.0	7.7	0.0	67.9
	2001-02	47.8	1.5	9.0	20.9	16.4	40.3	1.5	6.0	4.5	56.7

**NC Writing Assessment Grade 4  
Percentage of Students At Each Score Level**

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Fuquav-Varina Elementary</b>	1997-98	62.9	3.9	5.8	37.0	16.2	33.8	1.3	1.9	0.0	81.2
	1998-99	49.2	2.9	3.7	30.1	12.5	41.9	2.9	5.9	0.0	25.7
	1999-00	41.1	1.4	4.1	20.5	15.1	49.3	6.8	1.4	1.4	41.8
	2000-01	71.1	0.9	4.4	57.9	7.9	28.1	0.0	0.9	0.0	46.5
	2001-02	46.2	2.6	5.1	21.4	17.1	46.2	4.3	3.4	0.0	56.4
<b>Green Hope Elementary</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	95.9	1.0	3.1	81.6	10.2	3.1	1.0	0.0	0.0	65.3
	2001-02	58.6	1.1	4.3	39.1	14.1	37.0	3.3	1.1	0.0	79.3
<b>Green Elementary</b>	1997-98	51.0	3.1	0.0	42.7	5.2	40.6	0.0	8.3	0.0	72.9
	1998-99	60.0	0.8	2.3	44.6	12.3	35.4	0.0	3.8	0.8	38.5
	1999-00	73.6	4.0	12.0	37.6	20.0	21.6	1.6	1.6	1.6	64.8
	2000-01	77.5	1.5	5.2	50.7	20.1	21.6	0.0	0.7	0.0	60.4
	2001-02	61.9	0.0	0.9	38.9	22.1	36.3	1.8	0.0	0.0	85.8
<b>Hilburn Drive Elementary</b>	1997-98										
	1998-99										
	1999-00	75.3	5.9	10.6	24.7	34.1	23.5	0.0	1.2	0.0	70.6
	2000-01	71.0	0.9	2.6	60.7	6.8	26.5	0.0	2.6	0.0	57.3
	2001-02	44.7	1.1	3.4	33.3	6.9	42.5	6.9	5.7	0.0	65.5
<b>Hodge Road Elementary</b>	1997-98	54.0	1.6	1.6	43.4	7.4	44.3	0.8	0.8	0.0	85.2
	1998-99	57.4	0.0	0.9	30.6	25.9	39.8	0.0	2.8	0.0	27.8
	1999-00	61.6	5.3	7.4	31.9	17.0	35.1	0.0	2.1	1.1	70.2
	2000-01	59.4	1.8	0.9	47.7	9.0	37.8	0.0	2.7	0.0	36.9
	2001-02	41.7	0.0	0.8	21.2	19.7	54.5	3.0	0.8	0.0	61.4
<b>Holly Springs Elementary</b>	1997-98	39.7	1.0	0.0	13.9	24.8	54.5	0.0	5.9	0.0	69.3
	1998-99	65.5	4.9	0.0	47.9	12.7	33.1	0.0	1.4	0.0	36.6
	1999-00	80.1	10.0	12.7	34.7	22.7	19.3	0.0	0.0	0.7	72.0
	2000-01	74.4	0.7	2.1	45.4	26.2	24.1	0.7	0.7	0.0	44.0
	2001-02	31.8	0.7	0.7	14.8	15.6	63.0	2.2	3.0	0.0	67.4
<b>Hunter Elementary</b>	1997-98	76.3	6.3	10.2	49.6	10.2	18.1	3.1	2.4	0.0	67.7
	1998-99	65.9	11.1	2.6	38.5	13.7	31.6	0.9	1.7	0.0	72.6
	1999-00	74.9	5.9	11.8	42.9	14.3	22.7	0.8	1.7	0.0	73.1
	2000-01	69.2	6.9	7.7	44.6	10.0	24.6	0.0	3.8	2.3	53.1
	2001-02	54.9	7.2	4.5	24.3	18.9	43.2	0.0	1.8	0.0	76.6
<b>Jeffreys Grove Elementary</b>	1997-98	67.4	0.0	6.5	44.6	16.3	30.4	2.2	0.0	0.0	91.3
	1998-99	70.4	7.1	4.1	50.0	9.2	29.6	0.0	0.0	0.0	36.7
	1999-00	88.4	4.7	18.6	52.3	12.8	11.6	0.0	0.0	0.0	83.7
	2000-01	84.2	1.0	5.0	62.4	15.8	13.9	1.0	0.0	1.0	63.4
	2001-02	77.4	2.4	8.3	35.7	31.0	20.2	1.2	1.2	0.0	66.7

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Jones Dairv Elementary</b>	1997-98	53.6	2.4	2.4	30.5	18.3	42.7	2.4	1.2	0.0	87.8
	1998-99	64.8	3.6	3.6	37.8	19.8	34.2	0.9	0.0	0.0	44.1
	1999-00	77.6	6.7	7.5	39.2	24.2	19.2	2.5	0.0	0.8	86.7
	2000-01	87.9	2.6	5.8	62.2	17.3	10.9	0.6	0.6	0.0	67.9
	2001-02	64.8	4.4	2.5	44.7	13.2	32.1	2.5	0.6	0.0	64.2
<b>Jovner Elementary</b>	1997-98	77.7	11.7	11.7	41.5	12.8	22.3	0.0	0.0	0.0	86.2
	1998-99	71.7	3.0	1.0	50.5	17.2	26.3	0.0	2.0	0.0	24.2
	1999-00	86.0	7.5	12.9	50.5	15.1	11.8	0.0	2.2	0.0	58.1
	2000-01	68.9	1.3	5.0	51.3	11.3	26.3	1.3	3.8	0.0	41.3
	2001-02	46.9	3.7	2.5	32.1	8.6	45.7	2.5	3.7	1.2	59.3
<b>Kingswood Elementary</b>	1997-98	82.2	8.9	0.0	55.4	17.9	16.1	1.8	0.0	0.0	78.6
	1998-99	77.1	8.6	1.4	55.7	11.4	21.4	1.4	0.0	0.0	60.0
	1999-00	83.5	11.9	16.4	44.8	10.4	14.9	1.5	0.0	0.0	82.1
	2000-01	79.3	0.0	1.9	71.7	5.7	20.8	0.0	0.0	0.0	67.9
	2001-02	71.8	2.2	17.4	37.0	15.2	23.9	0.0	4.3	0.0	89.1
<b>Knightdale Elementary</b>	1997-98										
	1998-99	37.5	0.0	0.0	30.2	7.3	61.5	0.0	1.0	0.0	29.2
	1999-00	65.5	0.9	4.4	41.6	18.6	31.0	1.8	1.8	0.0	69.0
	2000-01	59.8	0.9	1.8	40.4	16.7	35.1	2.6	2.6	0.0	55.3
	2001-02	22.6	1.6	3.2	11.3	6.5	58.1	12.1	7.3	0.0	68.5
<b>Lacv Elementary</b>	1997-98	73.2	8.0	13.4	34.8	17.0	22.3	0.9	3.6	0.0	80.4
	1998-99	67.7	7.1	2.0	39.4	19.2	28.3	1.0	2.0	1.0	27.3
	1999-00	75.5	3.3	23.3	26.7	22.2	24.4	0.0	0.0	0.0	85.6
	2000-01	75.7	2.0	5.1	64.6	4.0	21.2	0.0	3.0	0.0	56.6
	2001-02	59.0	2.6	5.1	15.4	35.9	41.0	0.0	0.0	0.0	66.7
<b>Leesville Road Elementary</b>	1997-98	67.4	1.1	7.5	40.6	18.2	30.5	1.1	0.5	0.5	82.4
	1998-99	55.0	4.0	0.5	34.3	16.2	41.9	1.0	2.0	0.0	34.8
	1999-00	57.9	2.6	13.2	19.7	22.4	36.8	2.6	1.3	1.3	81.6
	2000-01	83.1	4.6	3.1	63.1	12.3	16.9	0.0	0.0	0.0	75.4
	2001-02	55.9	1.8	1.8	41.3	11.0	40.4	1.8	1.8	0.0	79.8
<b>Lead Mine Elementary</b>	1997-98	86.6	2.0	7.1	61.2	16.3	13.3	0.0	0.0	0.0	80.6
	1998-99	57.4	0.9	3.5	30.4	22.6	42.6	0.0	0.0	0.0	26.1
	1999-00	75.4	13.6	8.2	33.6	20.0	24.5	0.0	0.0	0.0	86.4
	2000-01	85.1	1.9	4.7	71.0	7.5	14.0	0.9	0.0	0.0	77.6
	2001-02	51.6	0.0	3.2	30.5	17.9	43.2	2.1	3.2	0.0	64.2
<b>Lincoln Heights Elementary</b>	1997-98	67.1	0.0	2.7	50.7	13.7	20.5	6.8	5.5	0.0	69.9
	1998-99	65.8	0.0	6.6	39.5	19.7	30.3	1.3	2.6	0.0	26.3
	1999-00	54.5	4.0	5.1	31.3	14.1	40.4	0.0	5.1	0.0	66.7
	2000-01	89.5	2.6	10.5	71.1	5.3	9.2	0.0	1.3	0.0	71.1
	2001-02	63.6	4.1	1.4	37.8	20.3	27.0	6.8	2.7	0.0	45.9

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Lockhart Elementary</b>	1997-98	59.0	2.6	4.6	37.4	14.4	34.4	4.1	2.6	0.0	61.5
	1998-99	38.1	0.8	0.0	26.3	11.0	54.2	0.0	7.6	0.0	33.9
	1999-00	53.8	3.8	1.9	26.9	21.2	43.3	0.0	2.9	0.0	59.6
	2000-01	76.0	2.0	7.0	57.0	10.0	23.0	0.0	1.0	0.0	47.0
	2001-02	59.9	1.9	7.5	29.0	21.5	37.4	0.9	1.9	0.0	70.1
<b>Lvnn Road Elementary</b>	1997-98	69.5	0.9	4.3	50.4	13.9	26.1	0.0	4.3	0.0	73.9
	1998-99	44.0	0.0	1.0	22.0	21.0	49.0	2.0	5.0	0.0	56.0
	1999-00	50.1	2.2	12.0	20.7	15.2	45.7	0.0	2.2	2.2	67.4
	2000-01	64.6	0.0	2.0	44.4	18.2	30.3	3.0	1.0	1.0	57.6
	2001-02	44.6	0.0	0.0	22.9	21.7	45.8	2.4	6.0	1.2	39.8
<b>Middle Creek Elementary</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	92.1	3.9	6.6	75.0	6.6	7.9	0.0	0.0	0.0	52.6
	2001-02	57.8	1.3	1.3	27.6	27.6	36.8	1.3	3.9	0.0	47.4
<b>Millbrook Elementary</b>	1997-98	50.6	1.1	3.3	29.7	16.5	45.1	0.0	4.4	0.0	60.4
	1998-99	37.7	0.0	2.2	16.1	19.4	58.1	0.0	4.3	0.0	54.8
	1999-00	55.3	0.0	9.0	17.9	28.4	43.3	0.0	0.0	1.5	59.7
	2000-01	68.9	0.0	0.0	46.8	22.1	24.7	5.2	1.3	0.0	62.3
	2001-02	31.8	0.0	1.2	15.3	15.3	56.5	4.7	7.1	0.0	50.6
<b>Morrisville Elementary</b>	1997-98	81.3	2.9	7.0	55.6	15.8	18.1	0.6	0.0	0.0	78.4
	1998-99	68.7	6.5	2.4	43.8	16.0	30.8	0.6	0.0	0.0	43.2
	1999-00	59.7	2.4	2.4	35.4	19.5	39.6	0.0	0.6	0.0	69.5
	2000-01	89.4	4.6	7.9	65.1	11.8	8.6	2.0	0.0	0.0	78.3
	2001-02	80.5	1.2	6.7	47.0	25.6	17.7	1.8	0.0	0.0	89.6
<b>North Ridge Elementary</b>	1997-98	77.2	0.0	10.0	52.7	14.5	20.0	0.9	0.9	0.9	86.4
	1998-99	59.8	3.7	2.4	41.5	12.2	40.2	0.0	0.0	0.0	40.2
	1999-00	56.7	0.0	5.6	27.8	23.3	40.0	2.2	0.0	1.1	67.8
	2000-01	90.8	0.0	2.3	64.4	24.1	8.0	0.0	1.1	0.0	63.2
	2001-02	58.2	2.2	5.4	36.6	14.0	40.9	1.1	0.0	0.0	68.8
<b>Northwoods Elementary</b>	1997-98	79.1	6.7	13.3	48.3	10.8	15.8	1.7	3.3	0.0	88.3
	1998-99	66.9	3.1	5.4	43.8	14.6	30.0	0.8	2.3	0.0	38.5
	1999-00	56.9	2.3	9.1	30.7	14.8	42.0	0.0	0.0	1.1	54.5
	2000-01	80.4	3.9	9.8	59.8	6.9	15.7	2.0	2.0	0.0	65.7
	2001-02	39.6	0.0	3.3	14.0	22.3	53.7	4.1	0.8	1.7	62.0
<b>Oak Grove Elementary</b>	1997-98	73.8	5.0	6.9	50.6	11.3	24.4	0.0	1.9	0.0	80.6
	1998-99	80.8	13.2	4.1	50.7	12.8	18.7	0.5	0.0	0.0	41.1
	1999-00	75.8	3.6	7.1	45.6	19.5	21.9	0.6	1.2	0.6	62.7
	2000-01	86.1	1.2	12.0	55.4	17.5	12.7	0.0	1.2	0.0	78.9
	2001-02	76.5	3.6	1.8	53.3	17.8	23.1	0.0	0.0	0.6	88.2

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Olive Chanel Elementarv</b>	1997-98	69.8	4.1	2.7	49.3	13.7	28.8	1.4	0.0	0.0	79.5
	1998-99	69.2	2.3	6.0	42.1	18.8	30.8	0.0	0.0	0.0	68.4
	1999-00	77.5	3.0	6.8	43.6	24.1	21.8	0.0	0.8	0.0	72.2
	2000-01	85.1	2.3	3.9	64.8	14.1	14.8	0.0	0.0	0.0	64.8
	2001-02	68.2	1.5	3.8	36.4	26.5	26.5	2.3	2.3	0.8	80.3
<b>Olds @ Cardinal Gibbons</b>	1997-98	84.1	6.3	4.8	57.1	15.9	14.3	1.6	0.0	0.0	85.7
	1998-99	67.9	3.6	1.8	46.4	16.1	30.4	0.0	1.8	0.0	85.7
	1999-00	73.2	0.0	9.8	26.8	36.6	24.4	0.0	0.0	2.4	70.7
	2000-01	85.7	0.0	6.1	71.4	8.2	14.3	0.0	0.0	0.0	65.3
	2001-02	54.4	2.2	2.2	32.6	17.4	26.1	0.0	15.2	4.3	65.2
<b>Partnership Elementary</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	60.0	2.9	5.7	37.1	14.3	37.1	0.0	2.9	0.0	48.6
	2001-02	69.0	0.0	15.6	26.7	26.7	31.1	0.0	0.0	0.0	55.6
<b>Pennv Road Elemenarv</b>	1997-98	73.3	1.6	4.0	50.8	16.9	20.2	4.8	1.6	0.0	87.1
	1998-99	58.2	0.9	1.8	40.0	15.5	39.1	0.0	2.7	0.0	36.4
	1999-00	69.4	2.3	20.5	23.9	22.7	25.0	3.4	0.0	2.3	75.0
	2000-01	88.0	0.0	4.0	74.0	10.0	10.0	2.0	0.0	0.0	57.0
	2001-02	58.5	4.5	3.6	31.5	18.9	36.9	1.8	2.7	0.0	56.8
<b>Pleasant Union Elementary</b>	1997-98	90.5	1.1	11.7	61.7	16.0	9.6	0.0	0.0	0.0	96.8
	1998-99	77.5	3.2	5.4	45.2	23.7	22.6	0.0	0.0	0.0	54.8
	1999-00	87.3	6.7	4.2	63.0	13.4	12.6	0.0	0.0	0.0	81.5
	2000-01	89.3	4.5	10.7	64.3	9.8	9.8	0.9	0.0	0.0	53.6
	2001-02	64.8	6.9	5.9	31.4	20.6	34.3	0.0	1.0	0.0	72.5
<b>Poe Elementary</b>	1997-98	55.0	0.0	0.0	40.0	15.0	40.0	0.0	5.0	0.0	50.0
	1998-99	40.0	0.0	0.0	40.0		60.0	0.0	0.0	0.0	60.0
	1999-00	55.8	2.3	9.3	34.9	9.3	41.9	2.3	0.0	0.0	34.9
	2000-01	61.0	2.2	2.2	45.7	10.9	37.0	2.2	0.0	0.0	43.5
	2001-02	35.3	0.0	0.0	23.5	11.8	56.9	3.9	3.9	0.0	80.4
<b>Powell Elementary</b>	1997-98	77.5	1.5	11.9	53.7	10.4	20.9	1.5	0.0	0.0	74.6
	1998-99	89.4	9.4	5.9	64.7	9.4	10.6	0.0	0.0	0.0	48.2
	1999-00	88.5	5.7	21.4	41.4	20.0	10.0	0.0	1.4	0.0	81.4
	2000-01	79.3	0.0	1.1	59.8	18.4	17.2	0.0	3.4	0.0	50.6
	2001-02	69.8	5.8	3.5	38.4	22.1	27.9	1.2	1.2	0.0	61.6
<b>Rand Road Elementary</b>	1997-98	56.7	1.7	3.3	30.0	21.7	40.8	2.5	0.0	0.0	75.0
	1998-99	65.2	5.2	3.5	39.1	17.4	33.0	0.0	1.7	0.0	40.0
	1999-00	59.5	0.8	9.9	26.7	22.1	32.8	3.8	3.8	0.0	59.5
	2000-01	51.8	0.0	0.9	37.0	13.9	42.6	0.9	4.6	0.0	35.2
	2001-02	30.8	0.0	0.0	16.7	14.1	59.0	1.3	9.0	0.0	79.5

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Reedv Creek Elem.</b>	1997-98										
	1998-99										
	1999-00	76.8	9.3	8.3	39.8	19.4	22.2	0.0	0.9	0.0	62.0
	2000-01	93.7	1.1	3.2	77.7	11.7	5.3	0.0	1.1	0.0	56.4
	2001-02	54.9	3.6	1.8	32.4	17.1	34.2	8.1	2.7	0.0	84.7
<b>Rolesville Elementary</b>	1997-98	73.3	3.8	9.5	54.3	5.7	20.0	1.9	3.8	1.0	77.1
	1998-99	62.6	2.5	0.8	39.0	20.3	35.6	1.7	0.0	0.0	50.0
	1999-00	63.0	1.2	6.2	38.3	17.3	37.0	0.0	0.0	0.0	66.7
	2000-01	58.4	2.1	2.1	43.6	10.6	34.0	0.0	7.4	0.0	27.7
	2001-02	40.7	1.6	0.0	34.4	4.7	59.4	0.0	0.0	0.0	85.9
<b>Root Elementary</b>	1997-98	66.6	1.3	2.7	49.3	13.3	29.3	2.7	1.3	0.0	80.0
	1998-99	87.3	11.3	4.2	53.5	18.3	9.9	0.0	2.8	0.0	57.7
	1999-00	88.0	13.3	18.1	45.8	10.8	12.0	0.0	0.0	0.0	95.2
	2000-01	86.8	9.5	10.7	57.1	9.5	8.3	1.2	2.4	1.2	71.4
	2001-02	38.1	0.0	3.2	15.9	19.0	57.1	1.6	1.6	1.6	39.7
<b>Salem Elementary</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	83.0	8.4	10.8	61.4	2.4	13.3	0.0	3.6	0.0	66.3
	2001-02	75.5	3.9	15.7	35.3	20.6	23.5	0.0	0.0	1.0	71.6
<b>Smith Elementary</b>	1997-98	57.2	2.6	5.2	37.7	11.7	41.6	0.0	1.3	0.0	81.8
	1998-99	65.3	2.0	0.0	38.8	24.5	34.7	0.0	0.0	0.0	24.5
	1999-00	54.4	0.0	3.3	26.7	24.4	44.4	0.0	1.1	0.0	64.4
	2000-01	68.3	1.2	0.0	56.1	11.0	29.3	0.0	2.4	0.0	40.2
	2001-02	30.1	0.0	0.0	25.8	4.3	62.4	6.5	1.1	0.0	43.0
<b>Stough Elementary</b>	1997-98	67.0	4.7	5.9	43.5	12.9	25.9	3.5	3.5	0.0	83.5
	1998-99	62.4	0.0	5.4	24.7	32.3	36.6	0.0	1.1	0.0	31.2
	1999-00	73.5	5.1	11.4	36.7	20.3	24.1	1.3	1.3	0.0	82.3
	2000-01	80.8	0.0	1.3	69.2	10.3	16.7	1.3	1.3	0.0	47.4
	2001-02	48.1	4.8	3.6	34.9	4.8	44.6	3.6	3.6	0.0	66.3
<b>Swift Creek Elementary</b>	1997-98	64.2	1.7	0.8	39.2	22.5	31.7	1.7	2.5	0.0	73.3
	1998-99	63.8	3.1	2.4	44.1	14.2	33.9	0.8	1.6	0.0	33.1
	1999-00	77.7	11.6	6.6	46.3	13.2	19.8	1.7	0.8	0.0	72.7
	2000-01	79.1	2.9	2.9	53.3	20.0	15.2	0.0	5.7	0.0	66.7
	2001-02	51.0	0.0	3.3	13.3	34.4	42.2	1.1	5.6	0.0	85.6
<b>Timber Drive Elementary</b>	1997-98	73.0	0.0	3.8	43.6	25.6	24.4	1.3	1.3	0.0	80.8
	1998-99	68.8	2.8	4.6	44.0	17.4	30.3	0.0	0.0	0.9	39.4
	1999-00	67.5	5.4	10.8	39.6	11.7	32.4	0.0	0.0	0.0	83.8
	2000-01	80.6	0.7	2.8	50.0	27.1	17.4	0.7	1.4	0.0	63.2
	2001-02	70.7	0.8	4.5	48.1	17.3	29.3	0.0	0.0	0.0	91.7

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Underwood Elementary</b>	1997-98	60.5	1.4	4.2	47.9	7.0	32.4	2.8	4.2	0.0	67.6
	1998-99	64.1	4.9	1.2	42.0	16.0	33.3	1.2	1.2	0.0	65.4
	1999-00	75.4	16.9	16.9	35.4	6.2	20.0	0.0	4.6	0.0	67.7
	2000-01	63.6	0.0	7.3	52.7	3.6	29.1	1.8	5.5	0.0	43.6
	2001-02	40.4	0.0	0.0	13.5	26.9	42.3	3.8	13.5	0.0	65.4
<b>Vance Elementary</b>	1997-98	76.3	0.0	6.3	45.0	25.0	21.3	2.5	0.0	0.0	65.0
	1998-99	60.2	6.0	2.4	34.9	16.9	38.6	0.0	1.2	0.0	42.2
	1999-00	69.0	9.5	1.2	34.5	23.8	26.2	3.6	1.2	0.0	58.3
	2000-01	76.5	0.0	3.7	69.1	3.7	21.0	0.0	2.5	0.0	54.3
	2001-02	60.3	0.0	11.4	21.6	27.3	38.6	0.0	1.1	0.0	58.0
<b>Vandora Springs Elem.</b>	1997-98	37.6	0.0	0.0	28.7	8.9	48.5	6.9	6.9	0.0	80.2
	1998-99	28.4	0.0	1.7	20.0	6.7	63.3	3.3	5.0	0.0	40.0
	1999-00	57.6	2.5	2.5	31.3	21.3	38.8	2.5	1.3	0.0	63.8
	2000-01	69.0	0.0	2.7	51.4	14.9	29.7	0.0	1.4	0.0	40.5
	2001-02	41.4	0.0	1.3	21.3	18.8	51.3	3.8	3.8	0.0	53.8
<b>Wake Forest Elementary</b>	1997-98	45.8	2.9	2.3	25.7	14.9	45.7	5.1	3.4	0.0	85.1
	1998-99	44.9	3.4	0.0	18.2	23.3	49.4	1.1	4.5	0.0	31.8
	1999-00	57.0	1.4	5.6	36.8	13.2	31.3	6.3	4.2	1.4	73.6
	2000-01	70.5	0.8	1.5	53.0	15.2	28.8	0.0	0.8	0.0	59.8
	2001-02	41.4	1.5	0.8	16.5	22.6	45.9	10.5	2.3	0.0	75.2
<b>Wakefield Elem.</b>	1997-98										
	1998-99										
	1999-00	68.6	0.0	3.9	41.2	23.5	36.4	0.0	0.0	0.0	58.8
	2000-01	82.9	3.7	1.2	64.6	13.4	17.1	0.0	0.0	0.0	67.1
	2001-02	58.4	0.0	2.8	37.7	17.9	31.1	4.7	4.7	0.9	70.8
<b>Washington Elementary</b>	1997-98	68.4	4.0	5.0	43.6	15.8	22.8	0.0	8.9	0.0	75.2
	1998-99	60.5	3.8	4.8	37.5	14.4	36.5	1.9	1.0	0.0	33.7
	1999-00	75.3	5.7	5.7	42.9	21.0	19.0	1.9	3.8	0.0	74.3
	2000-01	77.3	3.1	14.4	52.6	7.2	20.6	1.0	1.0	0.0	59.8
	2001-02	61.0	0.0	12.0	28.0	21.0	35.0	4.0	0.0	0.0	67.0
<b>Weatherstone Elem.</b>	1997-98	70.1	4.8	4.0	47.6	13.7	25.0	2.4	2.4	0.0	79.0
	1998-99	82.3	5.0	10.6	51.8	14.9	16.3	0.0	1.4	0.0	47.5
	1999-00	81.0	3.0	12.8	53.0	12.2	17.1	1.2	0.0	0.6	87.8
	2000-01	92.8	6.1	5.1	62.2	19.4	7.1	0.0	0.0	0.0	65.3
	2001-02	73.3	4.8	3.8	27.6	37.1	21.0	2.9	2.9	0.0	69.5
<b>Wendell Elementary</b>	1997-98	53.5	1.2	4.7	27.6	20.0	43.5	1.2	1.8	0.0	50.6
	1998-99	49.0	0.0	0.0	27.6	21.4	48.0	1.0	2.0	0.0	37.8
	1999-00	75.3	1.2	4.7	36.5	32.9	23.5	0.0	0.0	1.2	68.2
	2000-01	64.4	0.0	1.1	48.9	14.4	25.6	0.0	8.9	1.1	54.4
	2001-02	24.7	0.0	0.0	11.3	13.4	54.6	6.2	13.4	1.0	56.7

## NC Writing Assessment Grade 4 Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>West Lake Elementary</b>	1997-98	59.1	1.1	4.0	40.2	13.8	36.8	2.3	1.7	0.0	56.9
	1998-99	63.8	4.5	3.4	41.2	14.7	35.0	0.0	1.1	0.0	44.1
	1999-00	82.9	2.9	5.9	55.9	18.2	17.1	0.0	0.0	0.0	80.6
	2000-01	89.4	5.3	2.4	68.2	13.5	10.0	0.6	0.0	0.0	46.5
	2001-02	71.2	2.7	3.6	47.3	17.6	28.4	0.0	0.0	0.5	77.5
<b>Wilburn Elementary</b>	1997-98	52.8	1.1	4.4	27.5	19.8	42.9	1.1	3.3	0.0	78.0
	1998-99	65.4	0.0	2.0	38.6	24.8	34.7	0.0	0.0	0.0	38.6
	1999-00	75.5	3.0	4.4	49.6	18.5	23.0	0.7	0.7	0.0	74.1
	2000-01	70.4	2.0	2.0	52.6	13.8	29.6	0.0	0.0	0.0	32.2
	2001-02	52.4	0.6	1.2	23.5	27.1	45.8	1.2	0.6	0.0	77.1
<b>Wildwood Forest Elem.</b>	1997-98										
	1998-99										
	1999-00	78.6	5.4	23.7	32.3	17.2	20.4	1.1	0.0	0.0	72.0
	2000-01	81.0	4.2	6.3	64.2	6.3	18.9	0.0	0.0	0.0	38.9
	2001-02	30.1	1.6	0.8	19.0	8.7	63.5	0.8	5.6	0.0	53.2
<b>Wilev Elementary</b>	1997-98	63.5	0.0	13.5	34.6	15.4	28.8	0.0	7.7	0.0	75.0
	1998-99	67.9	8.9	3.6	41.1	14.3	28.6	0.0	3.6	0.0	33.9
	1999-00	71.2	3.4	10.2	35.6	22.0	28.8	0.0	0.0	0.0	59.3
	2000-01	58.4	1.5	1.5	43.1	12.3	27.7	7.7	6.2	0.0	44.6
	2001-02	61.5	1.9	0.0	50.0	9.6	32.7	3.8	0.0	1.9	80.8
<b>Willow Springs Elem.</b>	1997-98	63.3	2.6	4.3	40.2	16.2	29.9	4.3	2.6	0.0	75.2
	1998-99	55.8	2.1	0.0	43.2	10.5	43.2	0.0	1.1	0.0	40.0
	1999-00	51.2	0.8	5.0	22.3	23.1	45.5	1.7	1.7	0.0	57.0
	2000-01	85.9	0.0	2.4	52.0	31.5	11.8	1.6	0.8	0.0	51.2
	2001-02	53.8	0.0	3.8	20.5	29.5	37.2	6.4	2.6	0.0	50.0
<b>Yates Mill Elementary</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	80.6	6.0	10.4	58.2	6.0	19.4	0.0	0.0	0.0	58.2
	2001-02	37.1	0.0	1.9	22.2	13.0	55.6	5.6	1.9	0.0	61.1
<b>York Elementary</b>	1997-98	63.0	3.7	1.9	43.5	13.9	30.6	1.9	4.6	0.0	68.5
	1998-99	69.9	8.7	3.9	40.8	16.5	29.1	1.0	0.0	0.0	37.9
	1999-00	38.7	5.0	1.0	19.8	12.9	61.4	0.0	0.0	0.0	77.2
	2000-01	83.1	2.2	4.5	66.3	10.1	15.7	0.0	1.1	0.0	55.1
	2001-02	64.4	2.0	5.0	31.7	25.7	26.7	3.0	5.9	0.0	58.4
<b>Zebulon Elementary</b>	1997-98	52.2	0.9	2.6	41.0	7.7	42.7	2.6	2.6	0.0	74.4
	1998-99	45.6	0.0	1.0	22.8	21.8	52.5	1.0	1.0	0.0	16.8
	1999-00	22.1	1.1	0.0	12.6	8.4	72.6	4.2	1.1	0.0	53.7
	2000-01	63.5	0.0	0.8	44.4	18.3	31.7	1.6	3.2	0.0	38.9
	2001-02	27.7	0.9	0.9	15.2	10.7	63.4	4.5	4.5	0.0	60.7

**NC Writing Assessment Grade 7  
Percentage of Students At Each Score Level**

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>North Carolina</b>	1997-98	62.5	4.2	6.5	37.8	14.0	27.6	4.1	5.7	0.1	93.0
	1998-99	70.4	3.5	5.1	43.3	18.5	25.9	1.5	2.2	0.1	77.5
	1999-00	72.0	1.8	4.0	49.9	16.3	25.3	1.1	1.5	0.1	80.2
	2000-01	73.3	2.3	5.0	49.6	16.4	23.2	1.1	2.3	0.1	74.1
	2001-02	62.9									
<b>WCPSS</b>	1997-98	60.6	5.9	7.7	32.6	14.4	29.2	4.0	6.3	0.1	94.4
	1998-99	73.1	6.5	6.0	46.6	14.0	23.9	0.6	2.4	0.1	89.9
	1999-00	70.9	2.5	4.0	49.7	14.7	26.2	1.2	1.7	0.1	83.7
	2000-01	77.5	2.8	6.1	53.7	14.9	19.2	0.9	2.2	0.1	79.6
	2001-02	63.7	1.7	2.9	41.6	17.5	33.9	0.6	1.8	0.1	82.1
<b>Apex Middle</b>	1997-98	62.5	5.7	5.7	42.3	8.8	29.3	2.1	6.0	0.0	92.1
	1998-99	68.3	5.1	8.2	42.3	12.7	29.9	0.6	1.4	0.0	88.2
	1999-00	67.2	6.8	4.2	52.5	3.7	31.1	0.5	1.3	0.0	94.0
	2000-01	89.1	3.1	9.0	62.8	14.2	7.3	1.0	2.4	0.0	74.7
	2001-02	61.3	1.9	3.4	39.4	16.6	36.3	0.6	1.9	0.0	82.8
<b>Carnage Middle</b>	1997-98	54.8	6.4	3.8	32.4	12.2	34.4	3.5	7.3	0.0	93.0
	1998-99	79.4	7.8	9.3	48.5	13.8	18.9	0.3	1.5	0.0	84.4
	1999-00	58.7	2.4	2.2	41.6	12.5	35.9	1.9	3.3	0.3	78.8
	2000-01	74.8	1.8	9.2	45.7	18.1	19.9	1.5	3.7	0.0	75.5
	2001-02	58.7	3.4	2.4	35.8	17.1	35.5	2.1	3.7	0.0	74.6
<b>Carroll Middle</b>	1997-98	48.5	4.4	5.7	24.0	14.4	41.0	4.4	5.7	0.4	94.8
	1998-99	71.3	3.4	2.5	47.7	17.7	27.0	0.0	1.3	0.4	91.6
	1999-00	63.8	3.0	3.9	45.7	11.2	31.9	1.7	2.6	0.0	86.2
	2000-01	74.8	2.8	8.9	46.1	17.0	16.7	3.5	4.6	0.4	57.4
	2001-02	61.0	1.5	1.1	42.7	15.7	34.3	1.1	3.3	0.4	74.8
<b>Centennial Middle</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	79.5	2.1	4.2	54.9	18.3	16.2	0.0	4.2	0.0	69.7
	2001-02	62.0	2.9	3.8	41.0	14.3	36.7	1.0	0.5	0.0	78.6
<b>Daniels Middle</b>	1997-98	54.5	6.2	7.4	25.8	15.1	31.8	4.2	9.5	0.0	93.8
	1998-99	57.7	1.6	6.9	34.6	14.6	31.7	2.8	7.7	0.0	88.6
	1999-00	67.5	2.6	7.9	43.4	13.6	30.1	0.3	2.0	0.0	79.8
	2000-01	72.1	3.0	4.3	43.2	21.6	20.6	1.3	6.0	0.0	71.4
	2001-02	50.0	1.0	1.0	35.5	12.5	44.3	0.7	3.8	1.0	84.0

**NC Writing Assessment Grade 7**  
**Percentage of Students At Each Score Level**

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Davis Drive Middle</b>	1997-98	74.4	9.7	8.2	46.8	9.7	23.0	0.4	2.2	0.0	98.9
	1998-99	85.9	13.3	15.7	49.4	7.5	11.4	1.5	1.2	0.0	92.8
	1999-00	77.7	1.6	4.5	57.2	14.4	22.0	0.0	0.3	0.0	91.3
	2000-01	90.3	5.4	13.2	63.7	8.0	8.8	0.2	0.5	0.2	90.0
	2001-02	87.7	5.9	8.7	61.6	11.5	11.7	0.0	0.8	0.0	88.3
<b>Dillard Middle</b>	1997-98										
	1998-99										
	1999-00	69.9	1.4	4.5	45.2	18.8	27.7	1.4	1.0	0.0	85.3
	2000-01	79.7	2.9	9.7	59.1	8.0	18.0	0.0	2.3	0.0	81.4
	2001-02	83.1	1.5	5.6	61.6	14.4	15.5	0.0	1.2	0.3	86.5
<b>Durant Road Middle</b>	1997-98	67.6	5.6	11.6	32.3	18.1	26.0	4.2	2.3	0.0	97.0
	1998-99	68.4	4.2	3.8	45.7	14.7	29.5	0.4	1.6	0.0	95.2
	1999-00	70.7	1.7	5.9	43.6	19.5	26.8	2.3	0.2	0.0	86.3
	2000-01	80.2	2.6	4.5	60.6	12.5	18.1	0.4	1.3	0.0	86.2
	2001-02	81.4	2.0	5.7	54.1	19.6	17.6	0.4	0.4	0.2	86.9
<b>East Carv Middle</b>	1997-98	85.5	11.4	18.1	38.9	17.1	9.3	1.6	3.6	0.0	99.7
	1998-99	84.6	4.5	5.5	59.9	14.7	14.7	0.3	0.5	0.0	96.6
	1999-00	66.5	2.0	3.6	50.6	10.3	32.4	0.0	0.8	0.4	89.7
	2000-01	87.0	1.9	7.1	63.4	14.6	11.2	0.7	1.1	0.0	78.7
	2001-02	74.3	0.6	2.8	50.5	20.4	24.5	0.3	0.9	0.0	83.9
<b>East Garner Middle</b>	1997-98	39.2	0.4	0.9	20.7	17.2	37.9	11.2	11.6	0.0	
	1998-99	65.0	2.9	2.5	42.9	16.7	29.6	1.3	4.2	0.0	83.8
	1999-00	44.5	0.4	0.0	23.8	20.3	47.2	3.0	5.2	0.0	81.0
	2000-01	67.9	1.8	5.4	44.2	16.5	27.7	0.9	3.1	0.4	54.9
	2001-02	48.6	0.4	1.2	27.1	19.9	46.6	0.4	4.4	0.0	74.1
<b>East Millbrook Middle</b>	1997-98	58.9	5.2	4.3	33.8	15.6	29.9	6.9	4.3	0.0	
	1998-99	64.5	1.7	2.8	44.1	15.9	28.5	1.4	5.2	0.3	88.3
	1999-00	56.9	0.6	3.2	32.6	20.5	37.2	2.6	3.5	0.0	74.9
	2000-01	69.5	1.0	4.1	51.4	13.0	27.3	1.3	1.9	0.0	86.7
	2001-02	55.6	0.6	2.1	32.2	20.7	42.9	0.0	1.5	0.0	78.1
<b>East Wake Middle</b>	1997-98	66.9	2.2	9.7	38.1	16.9	24.1	6.9	2.2	0.0	94.7
	1998-99	72.1	5.3	3.0	42.2	21.6	25.9	0.3	1.7	0.0	85.7
	1999-00	43.4	1.5	1.1	21.7	19.1	50.4	4.8	1.5	0.0	74.3
	2000-01	70.6	1.3	1.0	49.4	18.9	23.1	2.6	3.8	0.0	70.2
	2001-02	47.4	0.0	1.0	34.7	11.7	46.1	2.3	3.9	0.3	78.2

**NC Writing Assessment Grade 7  
Percentage of Students At Each Score Level**

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Fuquav-Varina Middle</b>	1997-98	34.7	2.3	2.0	22.1	8.3	42.8	6.0	16.1	0.3	87.4
	1998-99	75.0	4.3	7.4	39.8	23.5	23.5	0.6	0.9	0.0	84.0
	1999-00	55.6	0.0	2.3	36.8	16.5	41.3	0.9	2.0	0.3	80.1
	2000-01	79.8	1.8	3.3	61.6	13.1	19.0	0.6	0.6	0.0	70.2
	2001-02	58.6	1.5	0.7	41.9	14.5	39.2	0.5	1.7	0.0	81.8
<b>Leesville Road Middle</b>	1997-98	48.7	5.1	5.8	25.1	12.7	40.3	2.5	8.5	0.0	94.2
	1998-99	74.4	9.7	2.5	51.4	10.8	21.2	0.7	3.4	0.5	92.8
	1999-00	79.4	1.9	4.4	60.6	12.5	17.5	0.8	2.2	0.0	89.4
	2000-01	79.4	3.3	3.6	56.1	16.4	17.9	0.0	2.4	0.3	80.3
	2001-02	47.9	0.3	0.6	27.0	20.0	47.8	0.6	3.8	0.0	87.0
<b>Ligon Middle</b>	1997-98	53.1	7.6	11.0	22.3	12.2	31.8	4.6	10.4	0.0	94.5
	1998-99	76.3	17.9	10.4	38.6	9.4	20.1	0.0	3.6	0.0	91.2
	1999-00	86.3	12.9	10.8	56.1	6.5	12.2	0.4	1.1	0.0	87.4
	2000-01	83.8	15.1	14.4	47.4	6.9	15.5	0.0	0.7	0.0	88.3
	2001-02	83.9	9.4	8.2	57.7	8.6	16.1	0.0	0.0	0.0	92.1
<b>Lufkin Rd. Middle</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	89.2	1.6	8.8	64.0	14.8	10.8	0.0	0.0	0.0	90.4
	2001-02	53.9	0.3	1.3	29.5	22.8	45.8	0.0	0.3	0.0	90.4
<b>Martin Middle</b>	1997-98	64.4	7.8	7.0	34.3	15.3	28.1	4.5	3.0	0.0	99.0
	1998-99	75.5	9.9	3.5	52.5	9.6	21.9	0.5	1.9	0.3	94.7
	1999-00	83.1	1.1	5.2	66.1	10.7	14.1	0.7	2.1	0.0	72.9
	2000-01	80.6	3.2	5.0	55.7	16.7	17.4	0.5	1.5	0.0	88.6
	2001-02	56.2	2.6	1.3	42.0	10.3	42.3	0.3	1.3	0.0	89.7
<b>North Garner Middle</b>	1997-98	42.4	2.0	1.3	25.7	13.4	43.3	5.9	8.1	0.3	87.0
	1998-99	58.9	5.1	3.8	39.6	10.4	36.4	0.3	4.4	0.0	87.0
	1999-00	64.8	0.0	1.1	43.9	19.8	30.5	1.1	3.4	0.0	77.1
	2000-01	46.5	0.0	0.0	29.6	16.9	43.4	4.5	5.2	0.4	60.7
	2001-02	46.3	0.0	0.8	21.4	24.1	50.0	1.1	2.6	0.0	79.7
<b>Wake Forest-Rolesville Mid.</b>	1997-98	73.9	5.3	13.8	38.4	16.4	16.7	4.2	5.0	0.3	92.9
	1998-99	77.0	8.3	6.9	46.3	15.5	20.7	1.1	1.1	0.0	81.6
	1999-00	83.6	2.8	3.9	56.2	20.7	15.8	0.3	0.3	0.0	85.8
	2000-01	61.9	0.3	2.0	42.4	17.2	34.3	1.0	2.7	0.0	76.4
	2001-02	50.1	0.3	0.6	23.7	25.5	46.5	0.3	3.0	0.0	67.3

**NC Writing Assessment Grade 7  
Percentage of Students At Each Score Level**

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
<b>Wakefield Middle</b>	1997-98										
	1998-99										
	1999-00										
	2000-01	79.9	2.5	5.3	59.0	13.1	19.3	0.4	0.4	0.0	82.4
	2001-02	83.5	2.5	5.8	60.3	14.9	16.1	0.0	0.4	0.0	79.8
<b>West Carv Middle</b>	1997-98	54.6	8.8	4.7	30.4	10.7	34.0	3.3	8.2	0.0	96.7
	1998-99	85.1	8.7	11.9	47.4	17.1	14.4	0.3	0.3	0.0	92.7
	1999-00	87.9	3.8	4.7	69.5	9.9	11.0	0.3	0.5	0.3	83.0
	2000-01	82.0	4.4	8.1	61.7	7.8	14.2	0.7	3.1	0.0	87.5
	2001-02	70.8	1.9	4.2	45.8	18.9	26.6	0.6	1.9	0.0	91.7
<b>West Lake Middle</b>	1997-98	80.6	9.5	12.4	43.5	15.2	16.3	1.1	2.0	0.0	98.0
	1998-99	78.2	4.3	6.6	56.0	11.3	21.3	0.2	0.4	0.0	97.0
	1999-00	81.9	1.7	3.6	59.8	16.8	16.6	1.1	0.4	0.0	92.4
	2000-01	88.8	1.8	6.9	63.0	17.1	10.9	0.0	0.4	0.0	93.1
	2001-02	72.7	0.2	1.5	47.9	23.1	26.8	0.4	0.0	0.0	88.8
<b>West Millbrook Middle</b>	1997-98	71.9	4.6	6.7	39.0	21.6	23.8	1.8	2.5	0.0	98.9
	1998-99	69.9	5.7	2.8	50.4	11.0	26.8	0.0	3.3	0.0	88.6
	1999-00	82.1	3.6	3.2	60.6	14.7	16.1	1.1	0.7	0.0	84.9
	2000-01	78.8	2.2	3.4	55.1	18.1	19.9	0.0	0.9	0.3	89.1
	2001-02	55.5	0.0	3.7	37.5	14.3	42.4	0.6	1.2	0.3	86.0
<b>Zebulon Middle</b>	1997-98	56.8	3.2	4.5	31.4	17.7	30.5	5.0	7.3	0.5	85.0
	1998-99	61.9	2.2	1.8	43.0	14.9	32.0	0.9	5.3	0.0	84.6
	1999-00	77.6	0.7	1.4	56.1	19.4	20.9	0.4	1.1	0.0	82.0
	2000-01	69.1	1.3	3.8	40.6	23.4	28.4	0.6	1.9	0.0	81.9
	2001-02	61.5	0.3	2.9	36.2	22.1	37.5	0.3	0.7	0.0	59.0